

WEDNESDAY AND THE MONSTER FAMILY

5th and 6th of Primary





BEFORE GOING TO THE THEATRE

THE STORY

Get ready to step into the spooky, mysterious, and delightfully dark world of the Addams family! At the center is Wednesday Addams – clever, fearless, and slightly macabre – growing up in a family unlike any other. Her father, Gomez, is exuberant and devoted; her mother, Morticia, is graceful and enigmatic; her brother, Pugsley, is mischievous and curious; and with the ever-helpful Thing and the peculiar Cousin Itt, every day is full of strange charm and surprising adventures. Together, the Addams family is weird, wonderful, and completely unforgettable – and Wednesday is learning who she truly is within their delightfully spooky world.

Before you watch the play, you'll take part in some fun activities to help you understand the story better. You'll work on important grammar and vocabulary that will appear in the play – so you can enjoy it more, and build your English skills at the same time!

This is more than just watching a performance – it's a chance to learn English through characters, storytelling, and a little bit of mystery. You'll discover new words, practice using them, and prepare yourself to follow the plot as it unfolds on stage.

So, are you ready to enter the world of Wednesday? Let's learn, explore, and enjoy the show together!

WEDNESDAY AND PUGSLEY ADDAMS

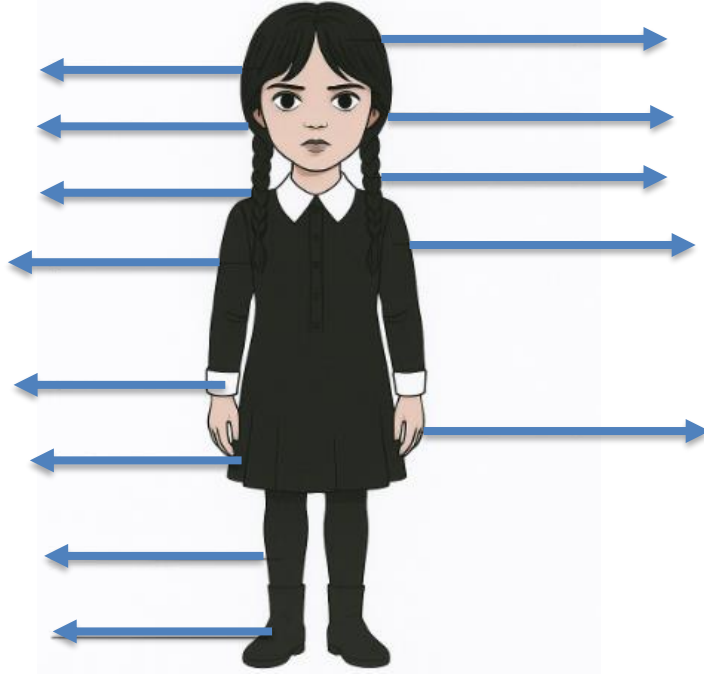
Wednesday Addams is a strange but clever teenager. She is famous for her dark clothes, long black hair, and serious face. She almost never smiles.

Wednesday and her family are not like most people. She likes scary stories, solving mysteries, and spending time alone. She doesn't enjoy loud music or bright colours. Her family is also very unusual and mysterious.



1. Can you use the words below to label Wednesday?

Word Bank: hair / plaits / pale skin / eyebrows / eyes / nose / lips / black dress / white collar / sleeves / boots.



2. What do you know about Wednesday Addams?

a) Who is Wednesday Addams?

.....

b) What does she look like?

.....

c) What is her personality like?

.....

d) What does she like? What doesn't she like? Use the verbs like / love / hate / enjoy / prefer.

.....

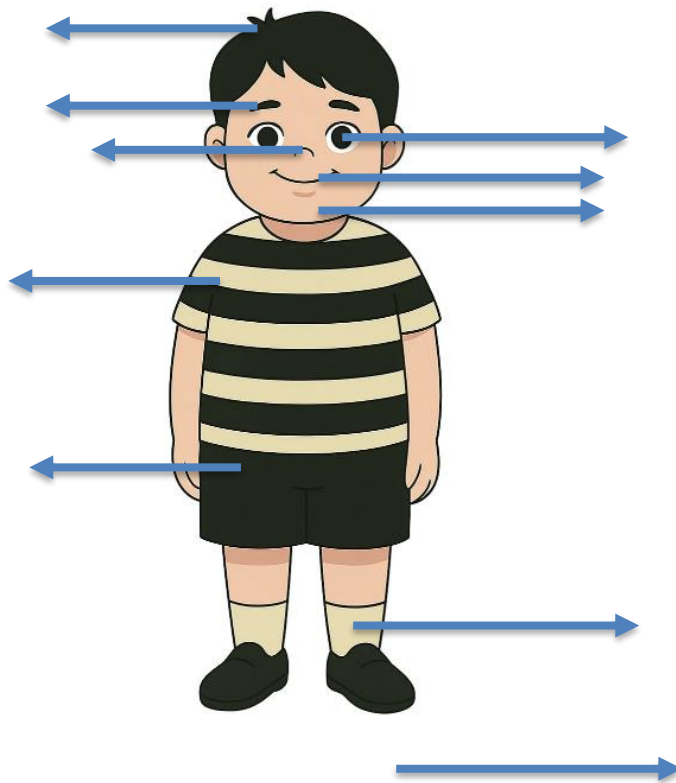


3. Label Pugsley Addams.

Pugsley Addams is Wednesday's younger brother. He is mischievous, playful, and curious. He often takes part in dangerous games and strange experiments with Wednesday.

Label Pugsley using the word bank below:

Word Bank: striped shirt / shorts / socks / shoes / round face / smile / eyebrows / eyes / nose / hair.



4. What is Pugsley like? Answer in complete sentences.

a) What colour is Pugsley's hair?

.....

b) How would you describe his expression?

.....

What do his clothes say about his personality?

.....



d) Is Pugsley friendly or scary? Why?

.....

e) What kind of hobby do you think Pugsley might enjoy?

.....

f) Pugsley joined your class, what would you want to ask him?

.....

g) Write three adjectives that describe Pugsley:

.....

5. **Wednesday Addams vs. Pugsley Addams.** Look at both pictures.

a) Then complete the chart and answer the questions below to compare the two characters.

Feature	Wednesday Addams	Pugsley Addams
Hair colour		
Clothing colour		
Facial expression		
Skin tone		
Style of clothing		
Shoes		
Overall mood/vibe		

b) Questions:

- Which character would you guess is more cheerful? Why?
-



- How are their clothes different?



- Do they look like they are from the same family? Explain.



- Who do you think you are more like—Wednesday or Pugsley? Why?



6. Meet the family. Read about my family members and then complete the family tree below.

My name is the third day of the week. I have a brother called **Pugsley**. He is very mischievous and often gets into trouble, but he's also very smart.

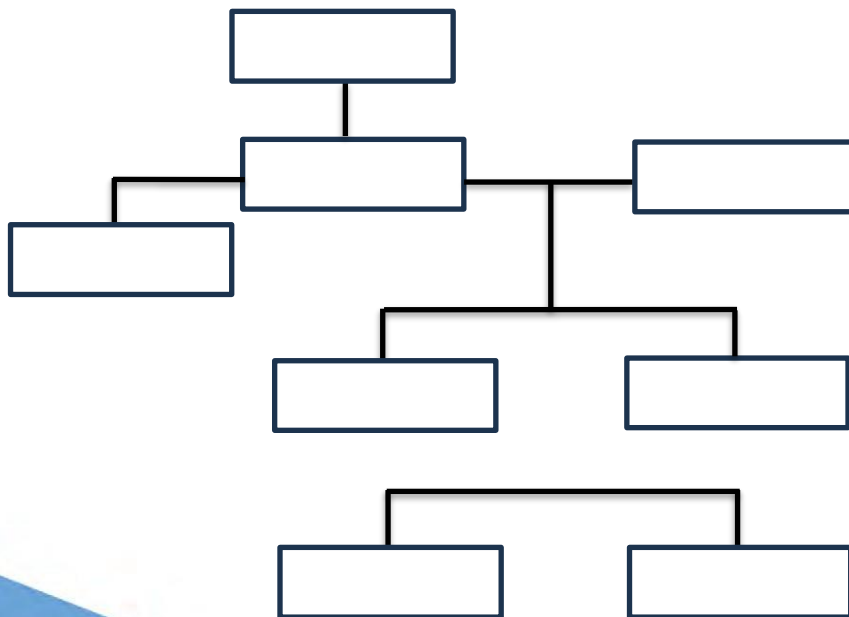
My father is called **Gomez**. He's lively and devoted to his family. My mother is called **Morticia**. She is elegant and loves gothic style. They are husband and wife.

My father has a brother whose name is **Uncle Fester**. He is known for his strange, electric personality. He is *my* uncle and **Pugsley's** uncle.

My father's mother is called **Grandmother**. She knows magic and potions. She is *our* grandmother.

We also have a distant cousin called **Cousin Itt**. He is very small, covered in hair, and speaks in a fast, high-pitched voice.

Living in our house is **Thing** – he's not quite a person, but a helpful hand who assists around the house.





7. Describing the family.

Matching Adjectives to Meanings. Below are adjectives from the passage and their meanings mixed up. Draw a line to match each adjective to its correct meaning.

Adjective

- 1.mischievous
- 2.smart
- 3.lively
- 4.devoted
- 5.elegant
- 6.strange
- 7.electric
- 8.small
- 9.hairy
- 10.fast, high-pitched
- 11.different

Meaning

- a) Very lively and full of energy
- b) Small in size
- c) Clever or intelligent
- d) Loving and loyal
- e) Strange or unusual
- f) Good looking in a graceful way
- g) Full of electric energy or unusual power
- h) Enjoys causing playful trouble
- i) Covered with hair
- j) Not like others or unique
- k) Speaking quickly and very high voice



8. Grammar - be or not to be an Addams?

a) What's happening in the Addams house?

Look at the picture of the Addams family in their spooky living room. Some family members are busy, and others are doing their usual strange things. Read the sentences below and circle the correct verb form to describe what is happening.



- Wednesday usually **drinks / is drinking** from her skull-shaped mug.
- Grandmother **prepares / is preparing** a strange potion for Wednesday's birthday.
- Right now, Gomez **reads / is reading** a book about vampires.
- Morticia often **cuts / is cutting** the heads off her roses.
- Uncle Fester **plays / is playing** with a light bulb and electricity.
- Pugsley **gets / is getting** into trouble again with his axe!
- Thing **helps / is helping** Morticia carry the teapot.

b) Write questions using the correct word order.

Example: Wednesday / like / school? → Does Wednesday like school?

- Pugsley / play / with axes?



- Morticia / love / the cemetery?



- Gomez / read / scary books?



- Grandmother / make / potions every day?



- Fester / play / with lightning now?



c) How often?

Fill in each sentence with an adverb of frequency:

(always – usually – often – sometimes – never)

- Wednesday smiles at school.
- Gomez and Morticia argue.
- Pugsley plays dangerous games.
- The Addams family celebrates Friday the 13th.
- Thing helps around the house.

9. Write about yourself

Write 4 sentences about you:

- Two in the Present Simple (things you usually do)
- Two in the Present Continuous (things you are doing now)

Example:

I usually read in the evening.

Right now, I'm studying English.





10. Reading comprehension.

Luna was not like the other students in her school. While everyone liked sunny days, she preferred thunderstorms.

She said the sound of rain helped her think and that lightning looked like fireworks made by ghosts. Her classmates thought she was strange.

One Friday the 13th, the school planned a "Perfectly Normal Day." Everyone had to wear bright colours and smile for photos. Luna arrived dressed in black, carrying her pet spider in a small box.

"Luna, can't you just be normal for one day?" asked her teacher.

"I'm trying," said Luna, "but my version of normal just looks different."

During the photo, thunder rolled outside. The lights flickered, and everyone screamed. Luna calmly took out a flashlight from her backpack. "Don't worry," she said. "Storms don't scare me. They just remind me that even the sky has feelings."

After the storm ended, her classmates looked at her differently. Maybe being "normal" wasn't as important as being brave and true to yourself.

That night, Luna wrote in her diary:

"I don't want to be normal. I just want to be me — lightning and all."

- What kind of weather did Luna prefer?
 - a) Sunny days
 - b) Rainy days
 - c) Thunderstorms
 - d) Snowy days
- What did Luna say about lightning?
 - a) It was dangerous and scary
 - b) It looked like fireworks made by ghosts
 - c) It should be avoided
 - d) It made her sad
- What special event happened at Luna's school?
 - a) A science fair
 - b) A "Perfectly Normal Day"
 - c) A costume contest
 - d) A birthday celebration
- What did Luna bring to school?
 - a) A flashlight
 - b) A frog
 - c) A cat
 - d) A spider



- How did the teacher react to Luna's clothes?
 - a) She told Luna she looked great
 - b) She asked Luna to be normal for one day
 - c) She ignored Luna completely
 - d) She congratulated her for being brave
- What happened during the school photo?
 - a) The lights went out during a storm
 - b) Luna ran away
 - c) The camera broke
 - d) Everyone started singing
- How did Luna help when everyone got scared?
 - a) She called the teacher
 - b) She ran outside
 - c) She used her flashlight and stayed calm
 - d) She hid under a desk
- What did Luna mean when she said, "even the sky has feelings"?
 - a) Storms are part of nature's emotions
 - b) The sky is dangerous
 - c) The weather changes quickly
 - d) The sky cries when it rains
- What lesson did her classmates learn?
 - a) Being "normal" is boring
 - b) It's better to be brave and yourself
 - c) Storms are dangerous
 - d) Spiders make good pets
- What did Luna write in her diary?
 - a) She wanted to be normal like others
 - b) She wished she liked sunny days
 - c) She didn't want to be normal — she wanted to be herself
 - d) She wanted to move schools



11. Wordsearch.

Grandmother – Wednesday – Morticia – Pugsley – Potions – Spooky – Spider – Creepy – Addams – Family – Spells – Black – Gomez – Thing – Rose – Bat – Axe

I	D	Y	W	O	V	U	X	C	L	A	G	P	P	F	D	P	P
G	I	K	E	Y	L	H	K	Q	W	Y	R	W	I	Z	O	K	O
O	Q	M	D	Y	A	Y	O	B	B	L	A	C	K	P	M	Z	T
M	N	O	N	W	A	D	D	A	M	S	N	O	F	S	E	B	I
E	U	R	E	P	Y	B	A	X	E	P	D	W	A	P	L	S	O
Z	V	T	S	A	U	C	U	K	T	E	M	A	M	O	U	P	N
E	R	I	D	R	S	G	I	R	D	L	O	P	I	O	M	I	S
E	U	C	A	I	O	H	S	K	F	L	T	K	L	K	O	D	L
P	D	I	Y	O	Z	S	R	L	G	S	H	X	Y	Y	H	E	L
P	V	A	Z	A	R	B	E	O	E	J	E	C	O	T	Y	R	Q
T	O	G	C	R	E	E	P	Y	C	Y	R	S	H	B	A	T	A
S	K	E	T	H	I	N	G	N	Y	K	Z	Q	W	I	X	W	T

12. Decode the numbers in each sentence to reveal the hidden words. Each sentence is its own puzzle!

- Sentence 1

Numbers: 7, 15, 13, 5, 26, 12, 15, 22, 5, 19, 13, 21, 19, 9, 3

Decoded Sentence:

- Sentence 2

Numbers: 23, 5, 4, 14, 5, 19, 4, 1, 25, 12, 15, 22, 5, 19, 12, 9, 7, 8, 20

Decoded Sentence:



- **Sentence 3**

Numbers: 21, 14, 3, 12, 5, 6, 5, 19, 20, 5, 18, 12, 1, 21, 7, 8, 19

Decoded Sentence:

- **Sentence 5**

Numbers: 13, 15, 18, 20, 9, 3, 9, 1, 19, 13, 9, 12, 5, 19

Decoded Sentence:

- **Sentence 6**

Numbers: 16, 21, 7, 19, 12, 5, 25, 12, 15, 22, 5, 19, 3, 1, 21, 19, 9, 14, 7, 20, 18, 15, 21, 2, 12, 5.

Decoded Sentence:

- **Sentence 7**

Numbers: 20, 8, 9, 14, 7, 23, 1, 22, 5, 19

Decoded Sentence:

13. Write a email.

Imagine you are a student at Nevermore Academy (the school from the Netflix series Wednesday). You are writing an email to a friend at your old school. Tell them what your new life is like!

What to include in your email:

a) Greeting

Start with a friendly opening.

→ Example: Hi Lily, or Dear Tom,

b) Say where you are

Tell your friend that you're now studying at Nevermore Academy.

c) Describe the school

What kind of place is it? Who studies there?

→ Use adjectives like: strange, exciting, scary, interesting, dark, magical



14. Speaking.

In the play *Wednesday and the Monster Family*, Wednesday Addams is about to turn thirteen. On her birthday, she must make a big decision:

Will she stay an Addams forever or become a normal girl?

During the story, she meets her strange family members, faces her fears, and learns that being different can be powerful.

Step 1: Describe the Image (5–7 minutes)

Instructions:

Look carefully at the images of the Addams family and answer the questions below with a partner.





In pairs or small groups, discuss these questions:

- Who do you see in this picture?
- What are they doing?
- How do they look? (clothes, facial expressions, colours, atmosphere)
- What do you think they are feeling? Why?
- Where do you think this scene takes place — at home, at school, or in the family garden?
- What do you think is happening in this moment of the story?

Step 2: Discussion – The Addams Family and Being Different (8–10 minutes)

In groups of 3–4, discuss the following questions:

- What do you like or find interesting about this image?
- How does it show something special or unusual about the Addams family?
- How does this moment help you understand Wednesday’s character better?
- If you were at Wednesday’s thirteenth birthday party, what would you say or do?
- Would you drink the Addams family “birthday poison”? Why or why not?
- What do you think Wednesday will decide — to stay an Addams or try to be normal?
- Do you think being “different” can be a good thing? Why?

Follow-up (2–3 minutes)

Each group chooses one spokesperson to share one idea with the class — for example, “We think Wednesday should stay an Addams because...”

or

“Our image showed the family celebrating in a spooky but funny way...”



POST SHOW ACTIVITIES

15. Hello again! Did you enjoy the show? Let's see if you remember the story:

a) How many characters were there in the play? How many actors played them?

.....

.....

.....

.....

b) How were they dressed?

.....

.....

.....

.....

c) What do you think was the funniest scene?

.....

.....

.....

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.....

.....



16. **True or false.** Read each sentence. Write T (True) if it is correct or F (False) if it is not. Then, correct the false sentences.

- Wednesday is happy to turn thirteen and celebrate her birthday.
- Grandmother makes a cake for Wednesday's birthday.
- The Addams family thinks being strange is normal.
- Pugsley always behaves well at school.
- Morticia and Gomez are sad that Wednesday is growing up.
- The mirror makes Wednesday doubt who she is.
- Wednesday drinks the poison to become normal.
- The play shows that it's best to be yourself. Grandmother makes poison, not a cake.

Grandmother makes poison, not a cake.

Pugsley behaves badly.

They are proud and excited for her.

She does not drink the poison.

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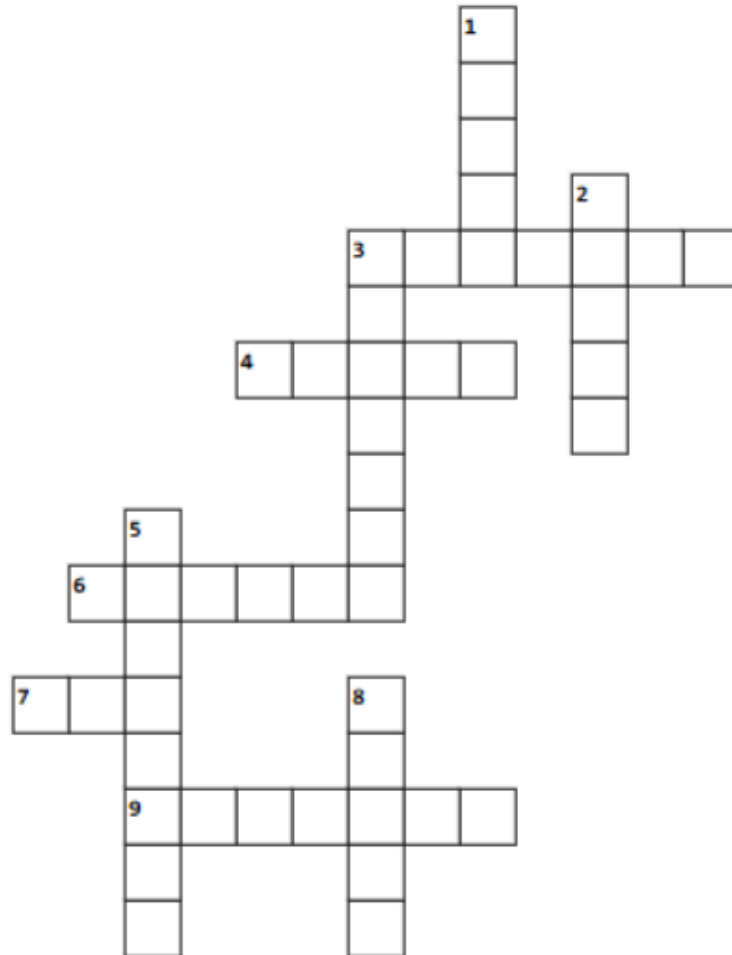
17. Characters. Matching parts cut out or draw lines to match each character with their action and places in the story.

CHARACTERS	ACTIONS	PLACES
Wednesday	a. mixes potions and talks about poison	
Pugsley	b. cuts the heads off roses	
Grandmother	c. plays with an axe and scares others	School
Morticia	d. drinks from her skull mug and asks questions	Addams Garden
Gomez	e. reads books and tells spooky stories	Potion Room
Uncle Fester	f. plays with lightning and light bulbs	Family Party
Principal	g. gets frightened by Pugsley	Cemetery
Cousin Itt	h. speaks in funny, fast sounds	Addams Mansion
Thing	i. helps with chores around the house	
Wednesday's Reflection	j. dances and makes her doubt herself	



18. Crossword.

Complete the crossword using the clues below.



ACROSS

3. Wednesday's brother, who loves explosions.
4. The Addams family's father's name is _____.
6. The Addams family pet – a big, hairy creature named _____.
7. A flying animal with wings that comes out at night.
9. The spooky old building the Addams family lives in.

DOWN

1. A floating hand that helps the Addams family.
2. The colour of most witches' hat.
3. You might carve a face into this orange vegetable.
5. People wear these on Halloween to dress up.
8. What you say on Halloween: " _____ or Treat!



19. Listening.

Part A – Understanding

- What special day is coming up for Wednesday?

Her thirteenth birthday, which is on Friday the 13th.

- What must she do on her 13th birthday?

She must make a serious decision — whether to stay an Addams or become a normal girl.

- What are her two choices?

Be an Addams forever or (2) Become a normal, ordinary person.

- How does Wednesday feel about being “a normal girl”?

She thinks it’s disgusting and boring. She says it would be “a terrifying experience.”.

- What strange tradition does her grandmother tell her about?

Every Addams must drink a special poison on their 13th birthday — it’s a family tradition to test their courage.

Part B – Vocabulary & Meaning

- What is a poison in this story — something dangerous, or something magical?

It’s both — dangerous and magical. It represents a test or transformation in Addams family tradition.

- What do you think the word “normal” means to Wednesday?

“Normal” means being boring, grey, and ordinary, like her classmates — people without imagination or personality.

- Why does the Addams Family celebrate scary things? What does that say about them?

They enjoy dark and spooky things because it’s their way of showing love and happiness. It shows they are different and proud of it.

Part C – Thinking & Feelings

- If you were Wednesday, what would you choose — to stay an Addams or be a normal person? Why?

Example answers:

“I’d stay an Addams because being different is cool.”

“I’d like to be normal — the Addams family sounds too creepy!”

- What lesson do you think Wednesday learns by the end of the play?

She learns to accept who she is, to be proud of being different, and that being true to herself is more important than trying to be normal.



20. Who said what?.

Match the phrases to the character who said them: **Wednesday, Grandmother, Morticia, Uncle Fester & Gomez.**

Phrase	Who said it?
"A grey and boring existence until you die...and become a normal ghost!"	
"What would happen if someone drank it before turning thirteen?"	
"It's a marvellous axe. I'm sure many of your classmates will appreciate how beautiful it is when you sink in into the Principal's desk"	
"Soon she'll be thirteen...it will be her moment."	
"Do you think we should teach the son to our cemetery friends and family?"	
"Maybe you should call my parents".	
"I learned the other day - our neighbours don't count bats when they try to fall asleep. The count sheep."	
"I could behead Pugsley, or poison him".	
"I want to play lightning rod."	
"Let's do a little gardening...I want to see my roses!"	
"I'm off to brew more potions".	



21. Writing - If i were Wednesday Addams.

You have just watched the school play "Wednesday and the monster family."

Now imagine you are Wednesday. You must decide if you want to be a normal person or stay part of the Addams family. Write about what you would do and explain why. Use connectors like because, but, also, however, for example.

Your Writing Should Include:

- Introduction

- Say the name of the play and what it is about.
- Say where and when you watched it.
- Mention the main characters (for example: Wednesday, Morticia, Gomez, Enid, Pugsley).

- If You Were Wednesday

- How would you feel being part of the Addams family?
- Would you choose to be normal or stay yourself? Why?
- What would your life be like after your choice (friends, school, family)?

- The Play and Characters

- Describe two characters (how they look or act).
- Which scene helped you decide what you would do?
- What did you learn about being different or being yourself?

- Performance and Stage

- How were the actors? Did they act well?
- Were the costumes, music, or stage interesting? Give examples.

- Conclusion

- Say clearly what you would choose — be normal or stay part of the Addams family.
- Explain your reason.
- Would you recommend the play to other students? Who would enjoy it?

- Word Bank

interesting • exciting • spooky • funny • strange • creative • different • brave • realistic • good acting • costume • story • performance • mysterious • amazing





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