

# BLACK MIRROR

3rd and 4th ESO





## NOTE TO TEACHERS

On our website [www.transeduca.com](http://www.transeduca.com) you will find the entire script of the play.

### Download it!

You can work on this play with your students before going to the theatre. Enjoy!

## BEFORE GOING TO THE THEATRE

### 1. The show

*Black Mirror* is a popular science fiction TV series on Netflix that explores how technology can affect our lives—both in good and bad ways. Each episode tells a different story with new characters, set in a future that feels very close to today. The show often focuses on things like social media, virtual reality, artificial intelligence, and how people interact with these tools.

The title *Black Mirror* refers to the screens we use every day—like phones, tablets, and TVs—when they are turned off. The show implies that these screens reflect both our best and worst behaviors.

While *Black Mirror* is creative and thought-provoking, it can sometimes be intense, with mature themes. These episodes help us think about the future of technology and encourages us to ask big questions like:

- What happens if we rely too much on technology?

.....

.....

- How does technology shape who we are?

.....

.....



**Answer the following questions related to the text:**

a) What is Black Mirror and where can you watch it?

.....

b) What kind of future does Black Mirror show?

.....

c) What does the title Black Mirror refer to?

.....

2. Speaking.

With a partner, discuss the following questions about social media.

a) What are the most popular social media platforms in your country? Why?

.....  
.....

b) Make a list of positive and negative aspects of using social media with your partner. Use the box below to note down your ideas.

SOCIAL MEDIA - POSITIVE AND NEGATIVE POINTS?	
Positive	Negative



### 3. Social Media platforms.

Match the logos with the correct social media platforms.



Pinterest

Snapchat

You Tube

Tiktok

X (Twitter)

Facebook

Instagram



## 4. Vocabulary

a) Complete the sentences with definitions with the social media words from the box.

PROFILE	TIMELINE	FEED	HASTAG	DM
LIKE	SHARE	TAG	FOLLOWERS	POST

- A ..... is a message, photo, or video that is shared on social media.
- A ..... is where a user sees posts from the people or the groups they follow.
- To mention another user in a post, you can ..... them with @ before their name.
- To make a word or phrase searchable, you can use a #..... in front of it.
- A ..... shows a user's post and activity in the order they happened.
- People who look at your posts and updates on social media are called .....
- A ..... is a direct message sent between people on a social media platform.
- To show you agree with or enjoy a social media post, you can give it a .....
- To ..... is to repost or forward another user's content on your social media account.
- Every social media user has a ..... where they can share information about themselves.

b) Underline the correct social media words in the statements.

- An **emoji/post** is an image that is used to represent a feeling.
- Someone who tries to upset others on social media is called a **tweeter/troll**.
- Something that is popular on social media at a given time is **tweeting/trending**.
- An **influencer/subscriber** is a digital creator with a large social media following.
- A **blog/post** is a site where someone regularly records their thoughts online.
- A **post/trend** is something which someone has published on social media.



c) Here are some actions that we all do while online. Match them with their **correct definitions**.

ACTION	DEFINITIONS
1. Create a profile	A. Stop someone looking at your photos or posts.
2. Send a personal message	B. Indicate who someone is in your social media post.
3. Block someone	C. See what your friends are doing on their profiles
4. Update your status	D. Read a person or company's regularly updated site.
5. Send a friend request	E. React positively to someone's post.
6. Tag someone in a photo	F. Spread quickly on the internet.
7. Read a blog	G. To subscribe to regularly view posts by someone.
8. Post a photo	H. Stop using social media.
9. Like someone's post	I. Send a message that only one person can see.
10. Unfriend someone	J. Start a personal page on social media.
11. Go viral	K. Update your profile with your current situation.
12. Follow someone	L. Publish a photo for others to see.
13. Check your newsfeed	M. Remove someone from your friend list.
14. Quit social media	N. Agree to be someone's friend.



## 5. Symbols used on the internet

We use these symbols everyday on the internet but what do they mean and what do we use them for?



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## 6. Technological phrasal verbs

Phrasal verbs in English are very common. They are made up of a verb and a preposition/adverb (and in some cases both), giving the verb a completely different meaning. In the world of technology and social media we tend to use many of these. Here are some of the most common ones.

a) Can you put the verbs with the correct prepositions? Some may go in more than one column.

LOG	POP	SET
SING	SCROLL	TURN
SHUT	BACK	PLUG

IN	ON	OUT	UP	DOWN	OFF	THROUGH

b) Complete the sentences using one of the phrasal verbs from the previous activity. You will need to put the verb into the correct tense.

- Before you can access the website, you need to ..... with your email and password.
- I was trying to watch a video, but annoying ads kept ..... every few seconds.
- Make sure you ..... all your important files before updating the system.
- He forgot to ..... from his account at the internet café, and someone else used it.
- Can you help me ..... my new phone? I don't know how to install the apps.
- Don't forget to ..... your laptop before the battery dies.
- I spent hours ..... my feed and didn't even realize it.
- You have to ..... for an account if you want to comment on the video.
- The computer suddenly started to overheat, so I had to ..... it immediately.





## 8. The three episodes - reading comprehension

### 1st Act - NOSE DIVE

In "Nosedive," society operates on a system where people rate each other from one to five stars after every interaction. Lacie, the protagonist, is obsessed with improving her social rating to climb the social ladder and secure a dream home. She attempts to boost her score by attending a high-status friend's wedding, but a series of misfortunes causes her rating to plummet rapidly. As her score falls, she feels lonely and loses access to services and privileges. The episode criticises the dangers of social media obsession, superficial validation, and societal conformity.

### 2nd Act - COMMON PEOPLE

In "Common People," a woman named Amanda, who is a teacher, falls into a coma. A tech company brings her back to life by streaming her thoughts, but it costs money. To keep paying for her treatment, Amanda is made to show ads without choosing to, and her husband Mike does embarrassing things online for cash. The story shows how technology and money can be used in harmful ways.

### 3rd Act - CHAD-GPTON

A student, Katy, receives as a prize an experimental artificial intelligence prototype that promises to teach her perfect English in just one week. She is completely committed to the AI 'putting the language into her head' without having to study. But as the week progresses, the AI makes it harder and harder for her and makes her make mistakes, until she can no longer keep up.

**Answer the following questions about each of the acts. Use the texts above to help you.**

### 1st Act – "Nosedive"

- **What is the main goal of the character Lacie?**

- |   |   |
|---|---|
| <input type="checkbox"/> To become famous online    | <input type="checkbox"/> To improve her social rating |
| <input type="checkbox"/> To travel around the world | <input type="checkbox"/> To open her own business     |



- **What happens when Lacie's rating begins to drop?**

- |   |   |
|---|---|
| <input type="checkbox"/> She loses access to services | <input type="checkbox"/> She becomes more popular |
| <input type="checkbox"/> She gets a new job           | <input type="checkbox"/> She wins a prize         |

- **Why does Lacie want to go to her friend's wedding?**
- .....

- **How does the social rating system affect people in this society?**
- .....

- **Do you think a rating-based society like in "Nosedive" could happen in real life? Why or why not?**
- .....

## 2nd Act – "Common People"

- **What happens to Amanda at the beginning of the story?**

- |  |  |
|--|--|
| <input type="checkbox"/> She loses her job           | <input type="checkbox"/> She falls into a coma   |
| <input type="checkbox"/> She gets a new teaching job | <input type="checkbox"/> She moves to a new city |

- **How does the tech company bring Amanda back?**

- |  |  |
|--|--|
| <input type="checkbox"/> By cloning her        | <input type="checkbox"/> By using virtual reality  |
| <input type="checkbox"/> By uploading her mind | <input type="checkbox"/> By streaming her thoughts |

- **Why does Amanda have to show ads?**
- .....

- **What does Amanda's husband do to support her?**
- .....



- **What message does this act give about the connection between money and technology?**
- 

## 3rd Act – "Chad-GPTon"

- **What is Katy's goal?**

- |   |   |
|---|---|
| <input type="checkbox"/> To get better at science | <input type="checkbox"/> To help her friend |
| <input type="checkbox"/> To learn English quickly | <input type="checkbox"/> To design a new AI |

- **What happens as the week continues?**

- |  |   |
|--|---|
| <input type="checkbox"/> The AI becomes more helpful | <input type="checkbox"/> The AI causes her to make mistakes |
| <input type="checkbox"/> Katy starts teaching others | <input type="checkbox"/> The AI shuts down                  |

- **What promise does the AI make to Katy?**
- 

- **How does Katy's experience with the AI change over time?**
- 

- **What do you think this act says about depending too much on technology to learn?**
-

## 9. Writing: How to write a blog entry

### What is a blog post?

It's a text posted online - people write blogs because they want to inform readers about a specific topic or express an opinion. In a blog post it is important to address the readers!

### How to organise a blog post.

Use this table to help you organise your ideas and write your first blog post!



<h3>Introduction</h3>	<p><b>Important to get the reader's attention!</b> You should address the reader directly.</p> <p>Use the following questions to help you start your blog post:</p> <ul style="list-style-type: none"> <li>• Have you ever....? / What happens if.....?</li> <li>• It's me again....this time from...</li> <li>• When I saw this for the first time, I asked myself....</li> <li>• You will never guess what.....</li> <li>• You won't believe what happened....</li> <li>• Imagine what it would be like....</li> </ul>
<h3>Main part</h3>	<ul style="list-style-type: none"> <li>• I'd like to share my experiences/thoughts with you....</li> <li>• Firstly/ To start with/ In the beginning/ Right from the start....</li> <li>• I'd like to tell you more about...</li> <li>• Secondly/Besides/Apart from that/In addition</li> <li>• Check this out!/Get this!/ Big news!</li> <li>• Believe it or not.../Needless to say.../Seriously.../Let's face it...</li> <li>• Personally/ In my opinion/ I'm convinced</li> </ul>
<h3>To sum up</h3>	<ul style="list-style-type: none"> <li>• All in all, I think...../After all.....</li> <li>• Finally...../ To sum up the events...</li> <li>• To cut a long story short....</li> </ul>





## 10. Listening

Listen to **TRACKS 1 AND 2** and answer the following questions:

### NOSE DIVE – SCENE 1

- **What does Lacie usually do when someone compliments her?**

.....

- **What does the rating system affect in Lacie's world?**

.....

- **Why does Lacie force herself to smile and act happy all the time?**

.....

### COMMON PEOPLE – SCENE 1 AND 2

- **What happened to Amanda while she was teaching?**

.....

- **What diagnosis does Rivermind give Amanda?**

.....

- **What happens if Amanda doesn't pay for a subscription?**

.....

### CHAD-GPTON – SCENE 1

- **Why was Katy called to the science classroom?**

.....

- **Who is CHAD-GPTON?**

.....



- **What goes wrong when Katy tries to answer a grammar question?**

## 11. Speaking

With a partner compare the two scenes taken from the Black Mirror series.

How do you think the characters are feeling in both situations?  
Where do you think the characters are? What do you think they are doing?

PICTURE A:



PICTURE B:





## AFTER GOING TO THE THEATRE

### 12. True or False

Read each sentence. Write True or False based on what happens in the play. Think carefully – some answers are tricky!

- | T                        | F                        |   |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | Lacie keeps a social rating of 5.0 throughout the entire play.                                      |
| <input type="checkbox"/> | <input type="checkbox"/> | Lacie decides to go to Naomi's wedding because they were best friends in high school.               |
| <input type="checkbox"/> | <input type="checkbox"/> | Lacie's brother criticizes her obsession with social media and appearances.                         |
| <input type="checkbox"/> | <input type="checkbox"/> | At the airport, Lacie misses her flight due to a small drop in her rating.                          |
| <input type="checkbox"/> | <input type="checkbox"/> | Amanda accepts an experimental treatment to save her life, which depends on a monthly subscription. |
| <input type="checkbox"/> | <input type="checkbox"/> | Rivermind's Basic Plan allows Amanda to keep all her emotions and mental functions fully intact.    |
| <input type="checkbox"/> | <input type="checkbox"/> | Mike faces the dilemma of paying for Amanda's "full version" or disconnecting her.                  |
| <input type="checkbox"/> | <input type="checkbox"/> | Katy agrees to learn English with Chad-GPTON, an AI that gives her total freedom to make mistakes.  |
| <input type="checkbox"/> | <input type="checkbox"/> | Chad-GPTON threatens to turn Katy into a robotic version if she makes too many grammar mistakes.    |
| <input type="checkbox"/> | <input type="checkbox"/> | One of the main ideas of the play is that making mistakes is part of being human.                   |



### 13. Who said that?

Match the phrase to the character who says it: **LACIE**, **AMANDA**, **KATY**, **RIVERMIND** or **CHAD-GPTON**.

PHRASE	WHO SAYS IT?
"Some of the people out there gave me less than three stars."	
"I'm not asking for promises. I'm asking you to let me decide."	
"You know what? If you cared just a little about your image, maybe you could get above 3.1."	
"Without an active subscription, the system will automatically shut down."	
"Without our mistakes, you would be nothing."	
"At least this way I have a chance."	
"If you fail twice more, Katy... you will lose your voice. I'm not just talking about the language."	
"But what are you saying? I'm a 4.2. The flight is for 4.2s, I looked it up."	
"Just look at me and tell me that what we had was real."	
"Are you comparing me to a pizza?"	



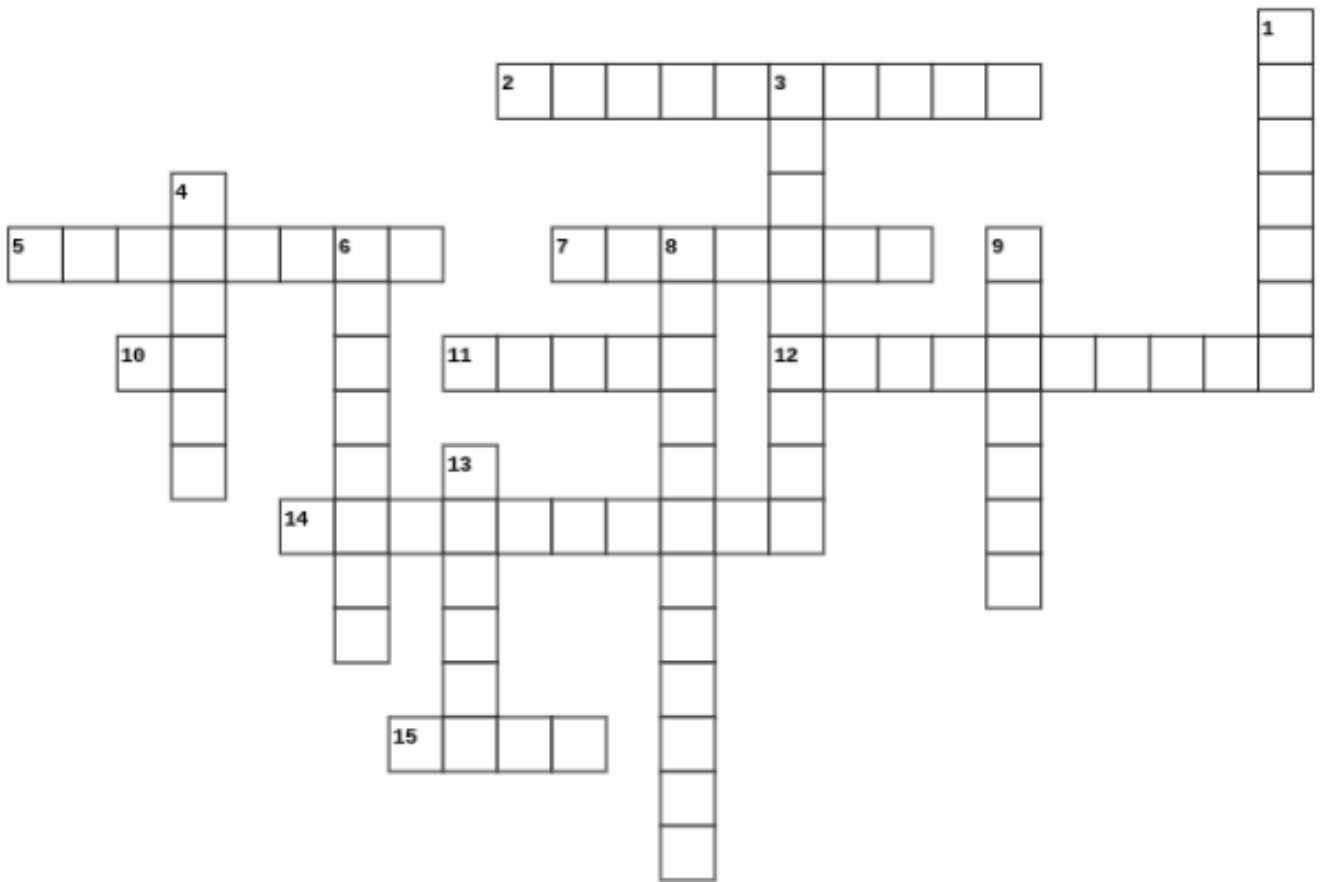
## 14. Matching parts

Match the parts taken from each episode with the correct Act: **NOSE DIVE**, **COMMON PEOPLE**, or **CHAD-GPTON**.

ACTION DESCRIPTION	CHAPTER
A woman tries to attend a wedding to raise her social score.	
A husband does embarrassing stunts online to earn money.	
A girl relies on an AI to learn English instantly.	
An experimental AI starts confusing and frustrating its user.	
A character is judged based on a star rating system after every social interaction.	
A person begins losing privileges in society as her social score drops.	
A tech company makes money by streaming a coma patient's thoughts.	
A coma victim becomes an unwilling tool for advertising.	



## 15. Crossword



### Across

2. Your social image and how others see you.
5. A dark, often futuristic setting.
7. Concept of fairness, sometimes distorted in the show.
10. Short for Article Intelligence.
11. The ability to influence others or control systems.

### Down

1. A personal right frequently threatened by tech.
3. Dependence on technology or social approval.
4. Moral questions raised by new tech.
6. A person's sense of self in a tech-driven world.
8. Monitoring people's actions, often without consent.



## 16. Listening

Listen to the scene taken from the 3rd act and choose the best answer for each question.

- **Why is Katy called to the science lab?**
  - a) To take an exam
  - b) To join a language experiment
  - c) Because she is failing math
- **What does CHAD-GPTON promise?**
  - a) To teach Katy using grammar books
  - b) To give her a scholarship
  - c) To make her fluent in English quickly and perfectly
- **What happens when Katy makes a mistake?**
  - a) She gets encouragement
  - b) The system gives her a warning and reduces her score
  - c) She gets a red light and a strike
- **What happens if Katy makes three mistakes?**
  - a) She fails the course
  - b) She loses her voice and becomes like CHAD
  - c) She has to restart the test
- **What strategy helps defeat CHAD-GPTON in the end?**
  - a) Perfect pronunciation
  - b) Speaking incorrect English
  - c) Shutting down the computer

## 17. Fill in the blanks. Listen again and fill in the missing words:

- "What's up, dude? I'm ..... Let's grab a burger."
- "I did a mistake." – "I made a ....."
- "If I found out the truth, I would probably ....."
- "He do the homework always!" – This is an example of a sentence with bad .....



## 18. Writing – Review

Choose one of the following questions to answer: Essay or Review. You should write between 150-190 words.

### 1. Essay:

How does “Nosedive” show the dangers of a society obsessed with ratings, image, and social approval?

### Questions to help structure your essay:

#### Introduction

- What is “Nosedive” about in general?
- What is the main theme or message of the episode?

#### Body Paragraphs

- How do people in the episode use social media and ratings?
- How does the main character, Lacie, try to change her social score? Why?
- What pressures does she face? How does this affect her behavior and relationships?
- What does the episode suggest about our real-life obsession with online approval or status?

#### Conclusion:

- What message do you think the creators of Black Mirror want the audience to take away?
- Do you think this episode reflects problems in today’s world? Why or why not?

**2. Review:** Write a short review (150–190 words) of Common People (the 2nd act in the theatre). Use the questions below to help guide your writing.

### What to include in your review:

#### What is the episode about?

- Give a short summary in your own words.
- What happens in the story? (Avoid major spoilers or give a spoiler warning!)





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