

DR. JEKYLL AND MR. HYDE

Upper Secondary
School
(Teacher's Guide)





NOTE TO TEACHERS

On our website www.transeduca.com you will find the entire script of the play.

Download it!

You can work on this play with your students before going to the theatre. Enjoy!

BEFORE GOING TO THE THEATRE

1. The Story

Robert Louis Stevenson writes about morality and good and evil, in his famous suspenseful tale set in London. However, in this adaptation we have updated the story.

The story takes place inside a hospital during the COVID-19 pandemic. Dr Jekyll is the most famous doctor in the Stevenson Hospital. Gabriella Utterson admires him, she joined the hospital some weeks ago and works on his floor.

Gabriella meets Laynon, a nurse who works in the morgue. She asks him about Dr Jekyll and his assistant, My Hyde. Laynon tells her that she needs to be cautious around them: it's their fault he is working now in the morgue.

One day, a doctor named Danvers, dies mysteriously. Gabriella is shocked. At the same time, Dr Jekyll becomes sick.

Gabriella asks him what he needs to recover, Dr Jekyll sends her to check with Laynon the final ingredient to a medicine called 'Goodoxine'. When she goes to the Morgue to meet Laynon, she discovers him dead.

She finds there as well Mr. Hyde, Dr Jekyll's assistant. He asks her to create another medicine, called 'evilxine'.

Gabriela gets to know that her it's the bad person, so she tries to become a good person. The plans of Mr Hyde are coming down. Finally, Mr Hyde, dead. Maybe the evilness comes again.



Answer the following questions related to the text:

a) Who is Dr. Jekyll? What is the relationship between Dr. Jekyll and Mr. Hyde?

Dr. Jekyll it's a doctor of the hospital and he is Jekyll's assistant.

b) Where and when does the story take place?

Takes place in the middle of a pandemic in the actuality

c) What is Jekyll's profession and what has been his obsession all his life?

He is an expert on medical morality and he is obsessed in create goodoxine.

d) According to Dr. Jekyll, how many sides has a human being get?

There are two sides.

e) To whom does Dr. Jekyll leave all his laboratory?

He leaves his laboratory to Mr Hyde.

f) Which awful truth do Utterson discovers at the end?

She discovers Mr Hyde kills Laynon and Danvers.

g) Is Utterson's ending a happy one? Why?

No, it isn't. Because in the end, she became worse.

h) Why do you think Lanyon dead?

Student's ideas.

i) What lesson do you think Utterson learned?

Student's ideas.



Do you think the play will be a comedy or a tragedy? Which do you prefer and why?

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2. The characters

- a) **Gabriella Utterson** is a nurse who starts to work at the hospital during the pandemic. She is a fan of Mr Jekyll. Overall, she tries to be a good person.
- a) **Lanyon** it's a very funny nurse who works in the morgue. He is a good person and tries to help everybody. Furthermore, he loves her work and always tries to see the good side.
- a) **Doctor Jekyll** is a doctor at Stevenson Hospital. He is very important in her area. Study on medical morality, good and evil. He spends all day in the laboratory because he's obsessed with his research.
- a) **Edward Hyde**, is a mystery man. He is Doctor Henry Jekyll's assistant. His characteristic feature is that he needs a crutch to walk.
- a) **Danvers**, an older doctor who is Dr. Jekyll's friend. She is a good person.





3. Robert Louis Stevenson



Dr Jekyll and Mr Hyde was written by Robert Louis Stevenson. He was a famous Scottish playwright. Some of his most famous books have been adapted more than once to film and television.

Do you know him? In groups of four, do some research on the internet about the author. Find the correct answer to the following questions. Share them with the whole class.

a) **When and where was he born?**

He was born at 1850 in Edinburgh.

b) **Besides this play, can you name three other works by the author?**

Treasure Island, The Master of Ballantrae, Kidnapped, The Wrecker, etc...

c) **Do you know other English authors? Name their most popular works.**

William Shakespeare, Charles Dickens, George Orwell, etc...

Robert Louis Stevenson wrote plenty of short tales and novels. Do some research to find the right title for each description. You can use your dictionary if there are words that you don't know.

a) **"collection of poetry for children that concerns childhood, illness, play, and solitude [...]".**

A Child's Garden of Verses

b) **"is a gothic novella about the goodness and badness and the idea of how human personalities can reflect the interplay of good and evil."**

Strange Case of Dr Jekyll and Mr Hyde

c) **"is an adventure novel narrating a tale of buccaneers and buried gold."**

Treasure Island



4. Grammar

Rewrite the following sentences keeping their meaning using the green words as a subject or changing them into another word:

- Dr. Jekyll has found **a fantastic formula**.

A fantastic formula has been found by Dr. Jekyll.

- Dr. Jekyll has written **his will**.

A will has been written by Dr. Jekyll.

- Mr. Hyde is not as friendly as **Dr. Jekyll**.

Dr. Jekyll is friendlier than Mr. Hyde.

- Dr. Jekyll killed himself **because of the formula**.

If he had not found the formula, he would not have killed himself.

- **Although** Dr. Jekyll has got a lot of friends, he feels alone.

In spite of having a lot of friends, he feels alone.

- Mr. Hyde used **Danvers** to kill herself.

Dr. Danvers was used by Mr. Hyde to kill a man.

- **Ms. Utterson** wants to help Dr. Jekyll when Mr Hyde arrives to try kill her.

Ms. Utterson was used by Mr. Hyde to kill herself.

- Dr. Jekyll writes a letter **where** he explains everything.

Dr. Jekyll writes a letter in which he explains everything.

- Doctor Jekyll became **obsessed** with the idea of finding a formula.

The obsession of Dr. Jekyll is the formula.

- Hyde had already discovered how **the formula** worked.

The formula was discovered by Hyde.



5. Vocabulary

Look at the vocabulary from the play and learn it. Choose 4 words and explain, in your own words, what you think they mean.

**BASEMENT / MORGUE / LABORATORY / PANDEMIC / MORALITY / HAPPINESS /
STAY AWAY / FACEMASK / ASSISTANT / FRIENDZONE / NURSE SAMPLES /
FOLLOWERS / INHERITANCE / FREEDOM / BACTERIA / MERCURY THERMOMETER
PATIENT / OBSESSED / DISSAPEARS / FORMULA / ESSAY / BURY / LOOK LIKE / WILD**

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6. Phrasal verbs

In the play various **phrasal verbs** are used with away. For example **run away** and **get away**. Match the phrasal verb to the correct meaning. Then put the correct phrasal verb in each sentence. Make sure to use the correct tense!

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|---------------|--|
| 1. take away | a) to tidy something to the correct place |
| 2. fade away | b) to transport something to another place |
| 3. blow away | c) to gradually disappear |
| 4. run away | d) to dispose of |
| 5. throw away | e) to leave |
| 6. stay away | f) to leave home secretly |
| 7. put away | g) not to go near |
| 8. go away | h) to be taken away by wind or breath |

Answers: 1 - b / 2 - c / 3 - h / 4 - f / 5 - d / 6 - g / 7 - a / 8 - e

1. **put away** all your clothes, please. Your bedroom is a mess! put away
2. She has **gone away** on holiday for 3 weeks.
3. Her daughter **ran away** from home when she was 16.
4. Let's get the food to **take away**. There's a good film on the television tonight.
5. The oven is very hot. **Stay away** from it.
6. You can hardly see the stain. It has **faded away**.
7. Hold that balloon tightly or it will **blow away**.
8. Yesterday I cleared out my wardrobe and **threw away** all my old clothes.



7. Odd one out

Choose the odd one out and give a reason. Careful! There may be more than one answer.

- a) **Want / Hot / What / How / Watch**
- b) **America / Europe / Africa / Asia / Australia**
- c) **Bra / T-Shirt / Pantie / Knickers / Underpants**
- d) **Paddle surf / Sail / Dive / Fly / Waterski**
- e) **Wanted / Landed / Waited / Wished / Painted**
- f) **Pop / Classical / Drum / Reggeaton / Jazz**
- g) **Pound / Yen / Euro / Peseta / Dollar**
- h) **Teacher / Lawyer / Policeman / Doctor / Traffic warden**
- i) **Broccoli / Beans / Cucumber / Spinach / Tomatoes**
- j) **Paris / London / Rome / New York / Brussels**

In this exercise, as long as the student has a valid reason for their choice, more than one answer could be right:

How – doesn't have the o sound as in pot.

Europe – it's the only continent within start by A.

T-shirt – is not underwear.

Fly – not a verb related to water.

Wished – not a verb related to water.

Drum – is not a type of music.

Peseta – no longer exists as a form of money.

Policeman – is a job that changes form in the feminine (policewoman)

Tomatoes it's the only vegetable red

New York isn't a capital city (Washington D.C. is the capital of U.S.A.)



8. Listening

Listen to **TRACKS 1 AND 2** and answer the following questions:

TRACK 1:

- **Why Hyde is at Jekyll's laboratory when Utterson arrives?**

Because Hyde was indisposed.

- **What is the name of the hospital?**

The name is Stevenson Hospital

- **What is Dr Jekyll's area of study?**

The area of study is medical morality.

TRACK 2:

- **What was Lanyon's last job? Why Lanyon gets transferred to the basement?**

He was a nurse of the Hyde's laboratory. He was transferred to the basement because Mr Hyde showed up and they transferred him to the basement.

- **According to Utterson, what her mother needs to her?**

Her mother needs Utterson to teach her how to use the internet

- **What was inside the package Utterson delivered to Mr. Hyde?**

A white flask that looked very old



10. Speaking

Work in pairs. During the show Dr Jekyll and Mr Hyde make us think about good and evil. The writer tries to make us think about this. There's no evil within good. Now it's your time. Choose from these characters the ones you think are good or evil and describe why it is your opinion to your partner. Then, change roles. Try to think about it.

GABRIELA UTTERSON

LANYON

DR JEKYLL

DR DANVERS

MR HYDE

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AFTER GOING TO THE THEATRE

11. Fill in the acrostic poem below with words that express how you feel now.

The answer is open and free. Please encourage students to express their feeling in English and with the whole class.

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12. Questions about the show

- What did you think of the play?

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- Describe the set and costumes.

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- Who was your favourite character? Why? Who was your least favourite character? Why?

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13. The plot

Put the following scenes in order. Then share your answer in groups of four or five.

SENTENCE	ORDER
Lanyon gives Utterson a classic mercury thermometer.	2
Utterson takes the package of medical supplies to the laboratory and meets Mr Edward Hyde.	1
One year later Utterson drinks the flask and gets up wearing Hyde's facemask.	4
While Utterson search Lanyon, Hyde tells her " <i>You are not a good person.</i> " And use her to create the inverse formula: evilcilin	8
Utterson goes to the basement to ask for help from Lanyon.	6
Utterson discovers Lanyon died.	7
Jekyll needs Utterson fills the formula Goodoxine with a very specific ingredient.	5
Utterson tries to become to good person by apologizing to her mother.	9
Utterson empties the bottle of goodoxine on Hyde.	10
Jekyll knows Utterson meets Mr Edward Hyde.	11
Mr Edward Hyde cheats Dr Danvers Carew to kills her.	3



14. What do you think about changing famous stories and adapting them to another time? Can you think of a famous example of that?

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Now work in four groups. Two groups will think about **the pros of adapting famous stories to the present time**. The other two groups will think about **the cons**.

And now... let's debate! Each group will have to support their thesis (for and against adaptations)

Please set up the classroom as follows: one table per group of four students or more.

Please draw the following sample list on the whiteboard and assign the pros list to two groups and the cons list to the other two. Please encourage them to fill in the list and give examples for them.

PROS (GROUP 1 AND 2)	CONS (GROUP 3 AND 4)
The play is less boring	The play doesn't reflect the reality of the time in which they wrote it

Then each group can choose a spokesperson to participate in the debate.

Please encourage everyone to be the spokesperson at least once.

Please act as a moderator of the debate and fill in a group list of pros and cons on the whiteboard.



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