

# DR. JEKYLL AND MR. HYDE

Upper Secondary  
School





## NOTE TO TEACHERS

On our website [www.transeduca.com](http://www.transeduca.com) you will find the entire script of the play.

### **Download it!**

You can work on this play with your students before going to the theatre. Enjoy!

## BEFORE GOING TO THE THEATRE

### **1. The Story**

Robert Louis Stevenson writes about morality and good and evil, in his famous suspenseful tale set in London. However, in this adaptation we have updated the story.

The story takes place inside a hospital during the COVID-19 pandemic. Dr Jekyll is the most famous doctor in the Stevenson Hospital. Gabriella Utterson admires him, she joined the hospital some weeks ago and works on his floor.

Gabriella meets Laynon, a nurse who works in the morgue. She asks him about Dr Jekyll and his assistant, My Hyde. Laynon tells her that she needs to be cautious around them: it's their fault he is working now in the morgue.

One day, a doctor named Danvers, dies mysteriously. Gabriella is shocked. At the same time, Dr Jekyll becomes sick.

Gabriella asks him what he needs to recover, Dr Jekyll sends her to check with Laynon the final ingredient to a medicine called 'Goodoxine'. When she goes to the Morgue to meet Laynon, she discovers him dead.

She finds there as well Mr. Hyde, Dr Jekyll's assistant. He asks her to create another medicine, called 'evilxine'.

Gabriela gets to know that her it's the bad person, so she tries to become a good person. The plans of Mr Hyde are coming down. Finally, Mr Hyde, dead. Maybe the evilness comes again.



**Answer the following questions related to the text:**

a) Who is Dr. Jekyll? What is the relationship between Dr. Jekyll and Mr. Hyde?

.....

b) Where and when does the story take place?

.....

c) What is Jekyll's profession and what has been his obsession all his life?

.....

d) According to Dr. Jekyll, how many sides has a human being get?

.....

e) To whom does Dr. Jekyll leave all his laboratory?

.....

f) Which awful truth do Utterson discovers at the end?

.....

g) Is Utterson's ending a happy one? Why?

.....

h) Why do you think Lanyon dead?

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i) What lesson do you think Utterson learned?

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**Write a letter to thank the hospital's workers for their work during the quarantine.**

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**Do you think the play will be a comedy or a tragedy? Which do you prefer and why?**

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## 2. The characters

- a) **Gabriella Utterson** is a nurse who starts to work at the hospital during the pandemic. She is a fan of Mr Jekyll. Overall, she tries to be a good person.
- a) **Lanyon** it's a very funny nurse who works in the morgue. He is a good person and tries to help everybody. Furthermore, he loves her work and always tries to see the good side.
- a) **Doctor Jekyll** is a doctor at Stevenson Hospital. He is very important in her area. Study on medical morality, good and evil. He spends all day in the laboratory because he's obsessed with his research.
- a) **Edward Hyde**, is a mystery man. He is Doctor Henry Jekyll's assistant. His characteristic feature is that he needs a crutch to walk.
- a) **Danvers**, an older doctor who is Dr. Jekyll's friend. She is a good person.





### 3. Robert Louis Stevenson



Dr Jekyll and Mr Hyde was written by Robert Louis Stevenson. He was a famous Scottish playwright. Some of his most famous books have been adapted more than once to film and television.

Do you know him? In groups of four, do some research on the internet about the author. Find the correct answer to the following questions. Share them with the whole class.

a) When and where was he born?

.....

b) Besides this play, can you name three other works by the author?

.....

c) Do you know other English authors? Name their most popular works.

.....

Robert Louis Stevenson wrote plenty of short tales and novels. Do some research to find the right title for each description. You can use your dictionary if there are words that you don't know.

a) "collection of poetry for children that concerns childhood, illness, play, and solitude [...]".

.....

b) "is a gothic novella about the goodness and badness and the idea of how human personalities can reflect the interplay of good and evil."

.....

c) "is an adventure novel narrating a tale of buccaneers and buried gold."

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**Research job. Do you think the topic of the internal division of a human being dealt with in the story has anything to do with when the book was published? If so, say why.**

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## 4. Grammar

Rewrite the following sentences keeping their meaning using the green words as a subject or changing them into another word:

- Dr. Jekyll has found **a fantastic formula**.

.....

- Dr. Jekyll has written his **will**.

.....

- Mr. Hyde is not as friendly as **Dr. Jekyll**.

.....

- Dr. Jekyll killed himself **because of the formula**.

.....

- **Although** Dr. Jekyll has got a lot of friends, he feels alone.

.....

- Mr. Hyde used **Danvers** to kill herself.

.....

- **Ms. Utterson** wants to help Dr. Jekyll when Mr Hyde arrives to try kill her.

.....

- Dr. Jekyll writes a letter **where** he explains everything.

.....

- Doctor Jekyll became **obsessed** with the idea of finding a formula.

.....

- Hyde had already discovered how **the formula** worked.

.....



5. **Vocabulary**

Look at the vocabulary from the play and learn it. Choose 4 words and explain, in your own words, what you think they mean.

**BASEMENT / MORGUE / LABORATORY / PANDEMIC / MORALITY / HAPPINESS /  
STAY AWAY / FACEMASK / ASSISTANT / FRIENDZONE / NURSE SAMPLES /  
FOLLOWERS / INHERITANCE / FREEDOM / BACTERIA / MERCURY THERMOMETER  
PATIENT / OBSESSED / DISSAPEARS / FORMULA / ESSAY / BURY / LOOK LIKE / WILD**

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## 6. Phrasal verbs

In the play various **phrasal verbs** are used with away. For example **run away** and **get away**. Match the phrasal verb to the correct meaning. Then put the correct phrasal verb in each sentence. Make sure to use the correct tense!

- |               |  |
|---------------|--|
| 1. take away  | a) to tidy something to the correct place  |
| 2. fade away  | b) to transport something to another place |
| 3. blow away  | c) to gradually disappear                  |
| 4. run away   | d) to dispose of                           |
| 5. throw away | e) to leave                                |
| 6. stay away  | f) to leave home secretly                  |
| 7. put away   | g) not to go near                          |
| 8. go away    | h) to be taken away by wind or breath      |

1. all your clothes, please. Your bedroom is a mess! put away
2. She has .....on holiday for 3 weeks.
3. Her daughter ..... from home when she was 16.
4. Let's get the food to .....There's a good film on the television tonight.
5. The oven is very hot ..... from it.
6. You can hardly see the stain. It has .....
7. Hold that balloon tightly or it will .....
8. Yesterday I cleared out my wardrobe and .....all my old clothes.



## 7. Odd one out

Choose the odd one out and give a reason. Careful! There may be more than one answer.

- a) **Want / Hot / What / How / Watch**
- b) **America / Europe / Africa / Asia / Australia**
- c) **Bra / T-Shirt / Pantie / Knickers / Underpants**
- d) **Paddle surf / Sail / Dive / Fly / Waterski**
- e) **Wanted / Landed / Waited / Wished / Painted**
- f) **Pop / Classical / Drum / Reggeaton / Jazz**
- g) **Pound / Yen / Euro / Peseta / Dollar**
- h) **Teacher / Lawyer / Policeman / Doctor / Traffic warden**
- i) **Broccoli / Beans / Cucumber / Spinach / Tomatoes**
- j) **Paris / London / Rome / New York / Brussels**

## 8. Listening

Listen to **TRACKS 1 AND 2** and answer the following questions:

### TRACK 1:

- **Why Hyde is at Jekyll's laboratory when Utterson arrives?**

.....

- **What is the name of the hospital?**

.....

- **What is Dr Jekyll's area of study?**

.....

### TRACK 2:

- **What was Lanyon's last job? Why Lanyon gets transferred to the basement?**

.....

- **According to Utterson, what her mother needs to her?**

.....

- **What was inside the package Utterson delivered to Mr. Hyde?**

.....



## 9. Writing

There is no good without evil, is one of the main themes in *Dr Jekyll and Mr Hyde*. What you think about the phrase *the good and evil are two sides of the same coin*.

**Think and write an essay about this topic.**

A series of horizontal dotted lines provided for writing an essay.



## 10. Speaking

Work in pairs. During the show Dr Jekyll and Mr Hyde make us think about good and evil. The writer tries to make us think about this. There's no evil within good. Now it's your time. Choose from these characters the ones you think are good or evil and describe why it is your opinion to your partner. Then, change roles. Try to think about it.

GABRIELA UTTERSON

LANYON

DR JEKYLL

DR DANVERS

MR HYDE

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.....  
.....  
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.....

## AFTER GOING TO THE THEATRE

11. Fill in the acrostic poem below with words that express how you feel now.

M .....  
 Y .....  
 S .....  
 T .....  
 E .....  
 R .....  
 I .....  
 O .....  
 U .....  
 S .....



## 12. Questions about the show

- **What did you think of the play?**

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- **Describe the set and costumes.**

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- **Who was your favourite character? Why? Who was your least favourite character? Why?**

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### 13. The plot

Put the following scenes in order. Then share your answer in groups of four or five.

SENTENCE	ORDER
Lanyon gives Utterson a classic mercury thermometer.	
Utterson takes the package of medical supplies to the laboratory and meets Mr Edward Hyde.	
One year later Utterson drinks the flask and gets up wearing Hyde's facemask.	
While Utterson search Lanyon, Hyde tells her " <i>You are not a good person.</i> " And use her to create the inverse formula: evilcilin	
Utterson goes to the basement to ask for help from Lanyon.	
Utterson discovers Lanyon died.	
Jekyll needs Utterson fills the formula Goodoxine with a very specific ingredient.	
Utterson tries to become to good person by apologizing to her mother.	
Utterson empties the bottle of goodoxine on Hyde.	
Jekyll knows Utterson meets Mr Edward Hyde.	
Mr Edward Hyde cheats Dr Danvers Carew to kills her.	



**14. What do you think about changing famous stories and adapting them to another time? Can you think of a famous example of that?**

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Now work in four groups. Two groups will think about **the pros of adapting famous stories to the present time**. The other two groups will think about **the cons**.

And now... let's debate! Each group will have to support their thesis (for and against adaptations)

PROS (GROUP 1 AND 2)	CONS (GROUP 3 AND 4)





## 15. Your review

Finally, **write a review** of the play describing the story, the performances, the set, the music, the costumes, and saying if you liked it or not and why. If the teacher wants, send the review from Transeduca.

Dotted lines for writing the review.





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