

# I WON THE TALENT SHOW

3rd and 4th of Primary  
Teacher's Guide





## BEFORE GOING TO THE THEATRE

### 1. The Story

Anna is going to participate in a television contest to demonstrate her talent and win the prize. The contest is called "You've really got talent, yes you do!", and it is very successful.

Hundreds of people show up for to the contest: dancers, singers, painters, athletes ... Some performances will qualify and others will not.

Before her performance, Anna meets Alex. He is another contestant, but he is not so interested in the prize. He just wants to express himself and share his talent.

During her time in the contest, Anna will learn that the important thing is not popularity or money.

Write one complete question for each of the answers:

- The prize is 10.000 euros.  
What is the prize \_\_\_\_\_?
- My names is Alex.  
What is your name \_\_\_\_\_?
- I am 18 years old.  
How old are you \_\_\_\_\_?
- I am from Liverpool.  
Where are you from \_\_\_\_\_?
- I have been living in London for 5 years.  
How long have you been living in London \_\_\_\_\_?
- Anna feels sorry after telling a lie.  
How does Anna feel after telling a lie \_\_\_\_\_?



## 2. The characters

**ANNA** is a young student who would like to travel all over the world. She participates in the contest to win the prize and go on adventures. But she will discover that the things that really matter are not material.

**ALEX** is very quiet. He loves art as a way of expressing himself. Every time he acts, he feels free. That's the reason he decides to participate in the contest. He is not interested in the prize, but if he won, he would donate everything to a charitable cause.

**SIMON** is a liar who doesn't mind cheating to win. He is not talented, so he decides to make up a tragedy to reach the hearts of the jury.

**ERIC** is Anna's boyfriend. He is a bit lazy and doesn't seem very interested in Anna's artistic side. He doesn't pay attention to her.

## 3. Vocabulary

### a) Talents

Do you have any talent? Complete the names of these activities.



**MUSIC**



**PAINTING**



**SCULPTURE**



**SINGING**



**POTTERY**



**DANCING**



**PHOTOGRAPHY**



**SPORTS  
(FOOTBALL)**



b) If you have any of the talents from the last exercise, circle and explain it.

c) Read and practice this vocabulary from the play.

PRIZE / RIDICULOUS / OVERWHELMED / NECK / CRAP / TRULY / COMPETITION  
TO SHOW OFF / HOMELESS / GET OFF / TO PITY / TO PRAY / FOOL / TALKATIVE  
BACKSTAGE / TO SHUT UP / DISMISSED / FEVER / SIGHT / BLINDNESS  
DISHWASHER / SURGERY / HEARTBREAKING / PORTRAIT / TO ACHIEVE  
TO BOTHER / BREAK A LEG / LUCK / SOUL / SHAME / A NAP / STUFF  
DEAF OMELET / BOTH / BEYOND / ILL / TO BEG

Find these hidden words from the last exercise:

PRIZE  
SOUL

RIDICULOUS  
PORTRAIT

NECK  
LUCK

HOMELESS  
FEVER

F	S	H	A	G	F	E	R	T	Q
E	Y	P	O	R	T	R	A	I	T
G	R	R	A	M	Y	J	F	O	W
E	J	I	W	R	E	R	E	P	F
R	W	Z	S	S	P	L	V	S	A
G	E	E	E	N	T	D	E	Y	T
U	L	O	C	E	L	S	R	S	R
R	I	D	I	C	U	L	O	U	S
A	L	U	C	K	C	K	D	U	I
P	R	E	F	Z	Z	E	W	S	L



## 4. Can you...?

Complete the sentences with the names of your classmates. Go around the classroom and ask questions.

- \_\_\_\_\_ can play football.
- \_\_\_\_\_ can play the guitar.
- \_\_\_\_\_ can play chess.
- \_\_\_\_\_ can bake a cake.
- \_\_\_\_\_ can design a Web page.
- \_\_\_\_\_ can do gymnastics.
- \_\_\_\_\_ can fix a car.
- \_\_\_\_\_ can paint pictures.
- \_\_\_\_\_ can swim.
- \_\_\_\_\_ can ride a bike.
- \_\_\_\_\_ can sing English songs.
- \_\_\_\_\_ can surf.
- \_\_\_\_\_ can tell good jokes.
- \_\_\_\_\_ can draw well.
- \_\_\_\_\_ can speak a language well.



## 5. Sport or musical style?

Classify these words according to whether they are a sport or a musical style.

FOOTBALL  
SWIMMING  
BASKETBALL

ROCK  
CHESS  
POP

JAZZ  
BLUES  
SOUL

HOCKEY  
TENNIS  
RAP

TANGO  
VOLLEYBALL  
DISCO

SALSA  
GOLF



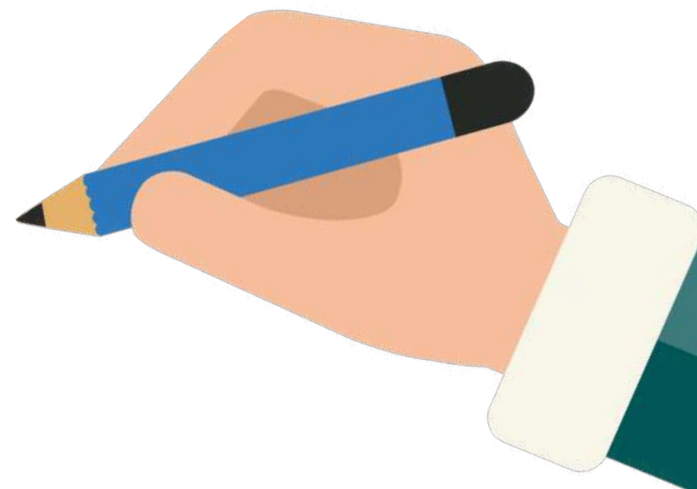
**ROCK, POP, TANGO, SALSA,  
BLUES, SOUL, RAP, DISCO,  
JAZZ**



**FOOTBALL, SWIMMING,  
VOLLEYBALL, BASKETBALL  
GOLF, HOCKEY, TENNIS, CHESS**

## 6. Draw a poster

Imagine there is a Talent Show at your school. Imagine the poster for this contest and draw it!





## 7. Listening

Listen to track 1 and answer the following questions:

- What is the name of the show we are being introduced to?  
The name of the show is "You've really got talent, yes you do!"
- How many people applied for the show?  
More than 2,000 people applied for the show.
- What kinds of acts are going to be performed?  
Singing, dancing, magic, acrobatics and even animals playing music.
- What edition of the contest is going to start?  
The tenth edition of the contest is going to start.
- How many contestants will qualify for the next round?  
Only 10 contestants will qualify for the next round.



## AFTER GOING TO THE THEATRE

Hello again! Did you enjoy the show? Let's see if you remember the plot:

a) How many characters appear in the play? How many actors play them?

.....

.....

b) Who do you think was the funniest character and why?

.....

.....

.....

c) How are they dressed?

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.....

.....

d) What is your favorite scene? Why?

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.....







**8. Order the scenes from 1 to 10 and share your answer with your classmates.**

- 3** Simon is on the stage for the first time. He is acting like a blind person, searching with his arm.
- 10** Alex and Anna form a duo and they start performing together.
- 1** "You've really got talent, yes you do!" is announced. The show is coming to town.
- 8** It is the final round: Anna vs. Simon.
- 9** Simon gets Anna to confess that she is a liar. He wins the competition.
- 4** Anna makes up a story about a dog called Brownie.
- 5** Anna performs her number and the jury wants her for the next round.
- 2** At the backstage, Anna meets Alex. They talk about what they want to do with the prize.
- 6** When Anna talks with Eric on the phone, he is not interested in the show or her performance.
- 7** Alex is out of the competition.



**9. Now draw your favourite scene from the last exercise:**



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